



## CLEVELAND HEIGHTS-UNIVERSITY HEIGHTS PUBLIC SCHOOLS PARENT INVOLVEMENT STATEMENT: TITLE I PROGRAM

### I. RATIONALE:

The involvement of parents and community members is an essential component of a child's education. Every effort to invite and consider parent and community input will be made to ensure the reading and math success of all our students and of our Title I Schoolwide program. A team of parents, teachers, and administrators provided input to construct the following procedures outlined in the district parent/community involvement plan.

Based on the input at the Parent Ambassador Meetings, the following procedures for implementation were determined.

### II. PROCEDURES FOR IMPLEMENTATION:

The Title I Coordinator, Literacy Leads, Literacy program specialist and Title I teachers support the implementation of the following activities:

- A. Parents are notified that the school is a Title I Schoolwide building through the building website and curriculum night.
- B. Opportunities are provided for parents to serve as a Parent Ambassador and/or a volunteer. Parent input is requested to guide the planning, development and operation of the Title I program.
- C. Progress conferences are held with parents during regularly scheduled parent/teacher conferences or at a separate conference in person or by telephone.
- D. Progress reports are given or sent to parents at least three times a year.
- E. Instructional materials and tips for improving the identified area of need are provided so that families can support their children's learning.
- F. Family literacy events occur at each building during the school year.

A handwritten signature in black ink, appearing to read "Talisa L. Dixon", written over a horizontal line.

Dr. Talisa L. Dixon  
Superintendent  
September, 2014